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**Carving Arabic Proficiency at Pondok
Darut Tauhid PZH Genggong****Abstrak**

Pondok Darut Tauhid PZH Genggong, an educational institution that steadfastly makes Arabic language development as one of the main pillars in the intellectual development of its students, is an interesting highlight in this research. Through intensive programs and innovative approaches applied, this boarding school has succeeded in making proud achievements in terms of mastery of Arabic by its students.

From the use of communicative methods to the implementation of a strict Arabic-speaking environment, every effort is made to ensure that students master Arabic language skills very well. The findings of this study serve as an example and inspiration for other educational institutions in their efforts to optimize Arabic language learning and realize Arabic language proficiency among their students.

Keywords: Pondok Darut Tauhid PZH Genggong, LPBA, Santri

PENDAHULUAN

Arabic is one of the international languages that plays an important role in various aspects of life, especially among Muslim communities. As the language of the Holy Quran, Arabic is not only a means of communication, but also has a deep spiritual dimension. Therefore, mastering Arabic for Muslims is very important. Al-Ani, S. H. (2018).

In Indonesia, many Islamic boarding schools make Arabic as one of the main focuses of their education. One of them is Pondok Darut Tauhid PZH Genggong, located in East Java. This boarding school is known for its success in making achievements in the field of Arabic. Through an innovative and structured approach,

Pondok Darut Tauhid PZH Genggong succeeded in creating a conducive environment for its students to master Arabic language proficiency. Azra, A. (2017).

In an effort to achieve this proficiency, Pondok Darut Tauhid applies various learning methods designed to meet the intellectual and spiritual needs of santri.

This article will discuss the learning approaches used, the challenges faced, and how this pesantren overcomes these challenges to ensure that every santri has adequate Arabic language skills.

Arabic language development at Pondok Darut Tauhid PZH Genggong is also very important for students who major in religious programs. Basri, H. (2020). As prospective religious leaders, a good command of Arabic will help them understand classical books, deliver lectures, and communicate with the community. Hamid, (2020). Thus, this boarding school does not only focus on the academic aspect, but also on developing the practical skills needed to become a competent scholar. Khalil, A. (2016).

Through a comprehensive Arabic language development program, Pondok Darut Tauhid PZH Genggong has succeeded in producing students who are not only proficient in Arabic, but also have a deep understanding of Islamic teachings. This not only benefits the students, but also has a positive impact on the surrounding community, who can receive religious guidance from the alumni of this boarding school.

Methods

This research uses a qualitative approach with a case study method to explore the Arabic language learning process at Pondok Darut Tauhid PZH Genggong. Qualitative research itself is a research approach that focuses on in-depth exploration of social phenomena or human behavior in their natural context. Data is collected through direct observation, in-depth interviews with teachers and students, and document analysis such as syllabus and learning materials. Zulkarnain, F. (2021).

- 1. Direct Observation:** Conducted to understand classroom dynamics, teaching methods applied, and interactions between teachers and students. Observation

also includes observation of santri activities outside the classroom that use Arabic.

- 2. In-depth Interviews:** Interviews were conducted with teachers to gain insight into learning strategies, challenges faced, and adaptations made. In addition, interviews with santri aim to understand their experiences in learning Arabic and its impact on their daily lives.
- 3. Document Analysis:** Documents such as syllabus, teaching materials, and students' evaluation records are analyzed to identify the structure and content of learning, as well as the effectiveness of the methods used. Creswell, J. W. (2016). Data yang dikumpulkan dianalisis secara tematik untuk mengidentifikasi pola-pola utama dalam pembelajaran Bahasa Arab di pondok tersebut, serta faktor-faktor yang berkontribusi terhadap keberhasilan atau tantangan dalam pembelajaran tersebut. Patton, M. Q. (2015).

Results and discussion

Arabic is one of the most important languages for Muslims around the world. Not only as the language of religion, Arabic is also the language of instruction in various Islamic disciplines, such as Al-Quran, Hadith, Jurisprudence, Sufism, and others. Therefore, mastering Arabic is very important for students in Islamic boarding schools.

Pondok Darut Tauhid PZH Genggong is one of the Islamic educational institutions that pays special attention to the coaching and development of Arabic language proficiency for its students. This is based on the understanding that mastery of Arabic will make it easier for students to understand Islamic teachings sourced from Arabic books.

Pondok Darut Tauhid PZH Genggong is one of the Islamic educational institutions that is serious in fostering and developing Arabic language proficiency for its students. Through comprehensive coaching programs, it is hoped that students can become individuals who are proficient in Arabic and able to understand Islamic teachings in depth.

The Arabic language coaching program implemented at Pondok Darut Tauhid PZH Genggong includes:

Learning Nahwu and Sharaf

The students are required to learn Nahwu and Sharaf as the basis for mastering Arabic grammar. These materials are taught systematically and gradually according to the ability of each student.

Arabic Extracurricular Activities

Pondok Darut Tauhid PZH Genggong also provides Arabic extracurricular activities, such as sorogan kitab kuning, book studies. These activities aim to provide opportunities for students to practice and develop their Arabic language skills.

The teachers not only focus on the grammar aspect, but also train the students' ability to speak and interact using Arabic. Through comprehensive and structured Arabic language development programs, Pondok Darut Tauhid PZH Genggong has succeeded in developing Arabic language proficiency for students, especially religious majors. This helps them in understanding Islamic teachings more deeply.

The success of Pondok Darut Tauhid PZH Genggong in developing the Arabic language proficiency of its students is inseparable from several key factors. First, this boarding school implements a comprehensive and structured Arabic language learning program. In addition to providing formal teaching in the classroom, students are also required to communicate using Arabic in daily life in the pesantren environment. In addition, the success of Pondok Darut Tauhid PZH Genggong in developing the Arabic language proficiency of its students is also inseparable from the quality of its teachers. This pesantren employs experienced teaching staff and has qualified competence in the field of Arabic. The teachers are not only proficient in grammar aspects, but also able to use effective learning methods to improve the students' Arabic language skills.

And the support of adequate facilities and infrastructure is also an important factor in the success of the Arabic language development program at Pondok Darut Tauhid PZH Genggong. This boarding school is equipped with supporting facilities, such as a library with a collection of Arabic books, and other learning media that can help students in mastering Arabic language skills.

Kesimpulan

Pondok Darut Tauhid PZH Genggong has proven that Arabic language development is not only teaching rules and grammar, but also forming the character of students who are able to explore the spiritual essence of Islamic teachings. Here, Arabic becomes a bridge that connects students with the vast intellectual world of Islam, opening the doors to a deeper understanding of sacred texts. Through carefully designed programs and supported by competent teachers, this boarding school has succeeded in instilling a love and skill for the Arabic language, so that students not only master the language, but are also able to bring Islamic values to life in their daily lives.

The seriousness of Pondok Darut Tauhid PZH Genggong in producing students who are proficient in Arabic is reflected in their commitment to creating an inspiring and supportive learning environment. Thus, this pesantren not only educates skilled students, but also forms a generation that is ready to lead with a solid understanding of religion and high moral integrity.

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